JUN 11	4:00 - 6:00pm	Registration Begins	
Day 1 JUN 12	9:00 - 10:00am	Opening Remarks  Keynote Presentation: From Participatory Design to Collective Dreaming by Dr. Liz Sanders	Kemp Recital Hall
	♦ 10:15 -11:55am	<ul><li>Long Papers: Designing Liberation: Interweaving Justice, Space, and Voice</li><li>Black Liberation X Design</li></ul>	CVA 134 A
		<ul> <li>Black Space Protocols: Interlacing Spatial Justice into Design Education</li> <li>Black Creativity as Pedagogy: Interweaving Diverse Voices for an Equitable and Culturally Responsive Design Education</li> </ul>	
	10:15 -12:30pm	<ul> <li>Public Design Intervention as an Interdisciplinary Tool for Social Design</li> <li>Poster Session</li> </ul>	Digital Commons
	10:15 - 11:45am	Workshop: Mapping Connections for Climate and Community  Workshop: How can we activate Privately Owned Public Spaces (POPs)?	CVA 134 B
	12:00 - 1:00pm	Lunch Break Short Papers: Visualizing, Translating, and Humanizing STEM through Design	Digital Commons
	V 1:00 - 2:00pm	Weaving Design Thinking and Visual Communication into STEM: Enhancing Creativity, Engagement, and Inclusive Learning	CVA 154 A
		<ul> <li>Collaboration in Design Education: Using Design and Design Thinking to Visualize Identity and Make Empathetic Decisions in STEM Fields</li> </ul>	
		<ul> <li>Expanding Design's Role in Science: Creative Inquiry, Immersive Learning, and Cross-Disciplinary Collaboration</li> <li>The Space Between: Graphic Design, Science, and the Art of Translation</li> </ul>	
	● 1:00 - 1:45pm	Grad Student Presentations: Mapping the Invisible: Design as a Tool for Amplifying Hidden Narratives	CVA 134B
		<ul> <li>Revealing the Unseen: Interactive Design as a Tool for Storytelling</li> <li>Unraveling Erasure: Interactive Exhibitions as Feminist Pedagogy</li> </ul>	
		<ul> <li>Woven Counter-Mapping as a Strategy for Amplifying Underrepresented Voices in London's Aylesbury Estate</li> </ul>	
	■ 1:00 - 2:00pm	<ul> <li>Navigating the Family-Based Green Card Process: Insights from Experience Mapping and Online Communities</li> <li>Panel: Weaving Narratives: Using Open-Source Archives to Teach Design History</li> </ul>	CVA 145
	♦ 1:00 - 2:00pm	Short Papers: Design in the Public Sphere: Communication, Collaboration, and Community  Weaving Design Thinking and Visual Communication into STEM: Enhancing Creativity,	CVA 302
		<ul> <li>Engagement, and Inclusive Learning</li> <li>Collaboration in Design Education: Using Design and Design Thinking to Visualize Identity</li> </ul>	
		<ul> <li>and Make Empathetic Decisions in STEM Fields</li> <li>Expanding Design's Role in Science: Creative Inquiry, Immersive Learning, and Cross-Disciplinary Collaboration</li> </ul>	
	● 1:55 - 2:40pm	<ul> <li>The Space Between: Graphic Design, Science, and the Art of Translation</li> <li>Grad Student Presentations: Designing for Well-Being: Empowerment, Mental Health, and</li> </ul>	CVA 134B
	- 1.55 - 1.15p	<ul> <li>Inclusive Futures</li> <li>The [re]Voiced Collective: Destignatizing Mental Health within the South Asian Community</li> </ul>	5371.15.15
		<ul> <li>Weaving Design, Technology &amp; Empathy: MindMaze as a Bridge for Cognitive &amp; Emotional</li> <li>Well-being</li> <li>Reframing Wheelchair Acquisition: Weaving User Autonomy and Design Collaboration</li> </ul>	
	♦ 2:05 - 3:05pm	Short Papers: From Classroom to Workplace: Cultivating Inclusive and Future-Ready Designers	CVA 134 A
		<ul> <li>The Design Team: A Micro-Agency for Interdisciplinary Collaboration</li> <li>Workplace of Tomorrow: An Interdisciplinary Approach to the Future of Work</li> </ul>	
	2:05 - 3:05pm	<ul> <li>Equitable Expression in the Workplace</li> <li>Panel: How to Explain Design Research to Your Friends: A Live Conversation on Positionality,</li> </ul>	CVA 145
	♦ 2:05 - 3:05pm	Storytelling, and Research in Design  Short Papers: Reframing the Studio: Adaptive Pedagogies for Future-Facing Design	CVA 302
		<ul> <li>Design Education in Transition: Fostering Social Impact Through Human-Centered Design Practices</li> <li>Efficiency and Opportunity: Accepting External Work to Support Pedagogy While</li> </ul>	
		Empowering Student Self-Directed Learning  • Shearing Layers: A Speculative Framework for Responsive Graphic Design Pedagogy	
	F-2.45 4.25	<ul> <li>Beyond the Classroom: Leveraging outside perspectives and experiences to empower future creatives.</li> <li>Workshop: Noticing Pluriversal Possibilities in Academic Design Institutions</li> </ul>	CVA 45
	2:45 - 4:25pm 3:10 - 4:50pm 3:10 - 4:50pm	Workshop: Unpacking Gender Bias in Design: A Color Sorting Workshop  Workshop: Teaching and learning frameworks for equitable community engagement	CVA 134 A CVA 134 B
	□ 3:10 - 4:50pm	Workshop: Navigating Identity Risk: A Threat Modeling Workshop for Design Educators	CVA 302 CVA 45
	<b>♦</b> 4:30 - 6:10pm	<ul> <li>Long Papers: Weaving Culture, Care, and Equity into Design Education</li> <li>Weaving Storytelling and Technical Skills in Graphic Design Education</li> </ul>	CVA 45
		<ul> <li>Design for, with, and by Diversity</li> <li>From theory to practice: A case study of integrating ethical and inclusive considerations in graphic design curriculum</li> </ul>	
	□ 4:55 – 6:25pm	<ul> <li>Culture and Pedagogy of Care</li> <li>Workshop: Reimagining Graphic Design Teaching with Generative AI: Exploring Iterations,</li> </ul>	CVA 134 A
	♦ 5:00 - 6:00pm	Innovation, and Process  Short Papers: Designing with Delight and Purpose: Play, Story, and Civic Engagement in the Classroom	CVA 134 A
		<ul> <li>The Cereal Box: Weaving Joyful Making into the Packaging Design Process</li> <li>Critical Play and Civic Participation: A Study on Community Building Mediated by Play</li> </ul>	
		Design in Mexico City  Designing for Impact: Preparing Students to Navigate Societal Challenges through Design	
		<ul> <li>Education</li> <li>Weaving Interactive Storytelling in Digital Space: A Pedagogical Framework for Interaction Design</li> </ul>	
	♦ 5:00 - 6:00pm	Short Papers: New Tools, New Roles: Redefining Design Education Through Technology and Collaboration	CVA 302
		<ul> <li>Critical Play with Generative AI</li> <li>Integrating Eye-Tracking Technology in Graphic Design Education for Transformative</li> </ul>	
		Weaving Bridges: Cross-cultural Collaboration in Motion Design      Devend Application Toggshing Designate to Collaboration with Non-Crostings.	
	⊕ 6:30 – 10:00pm	<ul> <li>Beyond Aesthetics: Teaching Designers to Collaborate with Non-Creatives</li> <li>Workshop + Dinner: Dialogues &amp; Dishes (Pre-registration Required)</li> <li>Workshop: Designing for our Future Selves: A Hands-On Workshop for Design Educators</li> </ul>	131 Turner Hall
	⊕ 6:30 – 8:00pm	(Pre-registration Required)	CVA 134 B
Day 2 JUN 13	♦ 8:30 - 10:10am	Long Papers: Designing Belonging: Tools for Social Connection & Care	CVA 134 A
		<ul> <li>Design Co.: Community, Collaboration, and Connection Through Participatory Design</li> <li>Interwoven: Pedagogical Frameworks + Community Engagements + Corporate</li> <li>Partnerships = Innovative Student Experiences</li> </ul>	
		<ul> <li>Table Talk: A Framework for Expanding Perspectives</li> <li>Borderland Places: A Design Project Encouraging and Empowering Latinx Student Voices</li> </ul>	
	♦ 8:30 - 10:10am	and Perspectives  Long Papers: Design as a System: Frameworks, Structures & Future Planning	CVA 302
		<ul> <li>The Phased Module Framework: Designing for Iteration, Accountability, and Mastery</li> <li>Beyond the Basics: A Normative Design Framework for Teaching the Design Process</li> </ul>	
	⊕ 8:30 - 10:00am	<ul> <li>Co-Designing the Future: Multisensory Approaches to Inclusive Design Education</li> <li>Workshop: Speculative World-building with Creative AI</li> </ul>	CVA 45
	<ul><li>➡ 8:30 - 10:00am</li><li>→ 10:15 - 11:55am</li></ul>	Workshop: Osmotic Sensoria: A Neurodiverse Learning Space  Long Papers: Interdisciplinary Paths to Transformative Design Education	CVA 134 B CVA 134 A
		<ul> <li>Building Creative Collaboration Through Interdisciplinary Course Design</li> <li>Interconnecting Design Education: People, Places, and Processes for Transformative</li> </ul>	
		<ul> <li>Weaving Interdisciplinary Collaboration into Community Engagement: A Case Study of SVSU Cardinal Solutions</li> </ul>	
	♦ 10:15 - 11:55am	Long Papers: Reframing Design through Inclusive and Cultural Narratives  When is time, where is place? A Collaborative Studio within (Inclusive) Design Education	CVA 302
		<ul> <li>Fluid Frameworks: Design, Community, and the Amoebic Studio Model</li> <li>Community Branding and Sub-cultural Identity: Branding and Design-Thinking within</li> </ul>	
		Pennsylvania Library Systems  Defying the Bilingual Conundrum	
	● 10:15 - 11:00am	Grad Student Presentations: Co-Designing Change: Rethinking Education and Civic Participation Through Design Interwoven Voices: Bridging Cultural, Social, and Technological Gaps in Design Education	CVA 134 B
		<ul> <li>Diagrams, Systems, Collective Power: A co-design approach to non-hierarchical pedagogy</li> </ul>	
	10:15 - 11:55am	<ul> <li>Designing for Civic Engagement: A Case Study in Volunteer Coordination</li> <li>Workshop: Alliance for Creatives Shaping AI: An Emerging Ethics Toolkit</li> <li>Grad Student Presentations: Future-Making: Preparing Designers for a Changing Creative</li> </ul>	CVA 45
	● 11:10 - 11:55am	Landscape  Creative Connections: Learning art direction through a collaborative card game	CVA 134 B
		<ul> <li>Weaving the Future of Brand Design with Al: Balancing Human and Al Creativity</li> <li>Beyond the Brief: Teaching Design as a Tool for Social Change</li> </ul>	
		<ul> <li>Bridging the Gap to Build Industry-Ready Designers</li> <li>Lunch Break</li> </ul>	
	12:00 - 1:30pm		
	12:00 - 1:30pm • 1:30 - 3:10pm	Long Papers: Reimagining Design Pedagogy in the Age of Al  From Blank Canyas to Co-Ideation: Integrating Generative Al in Graphic Design Education	CVA 134 A
	·	<ul> <li>Long Papers: Reimagining Design Pedagogy in the Age of AI</li> <li>From Blank Canvas to Co-Ideation: Integrating Generative AI in Graphic Design Education</li> <li>Authorless Futures: Redefining Authorship, AI, Synthetic Creativity, and the Future of Design (Educdation)</li> </ul>	CVA 134 A
	·	<ul> <li>From Blank Canvas to Co-Ideation: Integrating Generative AI in Graphic Design Education</li> <li>Authorless Futures: Redefining Authorship, AI, Synthetic Creativity, and the Future of Design (Educdation)</li> <li>Transformative Teaching Practice with Generative Artificial Intelligence in Design Education</li> <li>Concepts interpretations and reinterpretations of concepts in the aspects of written, visual</li> </ul>	CVA 134 A
	◆ 1:30 - 3:10pm  □ 1:30 - 3:00pm	<ul> <li>From Blank Canvas to Co-Ideation: Integrating Generative AI in Graphic Design Education</li> <li>Authorless Futures: Redefining Authorship, AI, Synthetic Creativity, and the Future of Design (Educdation)</li> <li>Transformative Teaching Practice with Generative Artificial Intelligence in Design Education</li> <li>Concepts interpretations and reinterpretations of concepts in the aspects of written, visual language and artificial intelligence. concepts project - graphic design studio</li> <li>Workshop: The Ethical Designer Workshop: Co-creating a Code of Ethics</li> </ul>	CVA 45
	◆ 1:30 - 3:10pm	<ul> <li>From Blank Canvas to Co-Ideation: Integrating Generative AI in Graphic Design Education</li> <li>Authorless Futures: Redefining Authorship, AI, Synthetic Creativity, and the Future of Design (Educdation)</li> <li>Transformative Teaching Practice with Generative Artificial Intelligence in Design Education</li> <li>Concepts interpretations and reinterpretations of concepts in the aspects of written, visual language and artificial intelligence. concepts project - graphic design studio</li> </ul>	

• Visual Narratives of Nationhood: Unearthing the Sovereign Graphics of the UAE's Pioneer

Graphic Designers