## **Improving the Health of Greater Peoria, Illinois:** An Ongoing Case Study of Community Engagement in the Vertical Studio

### \$124,525

Brad Tober / Assistant Professor, University of Illinois at Urbana-Champaign / btober@illinois.edu

Architecture Graphic Design Landscape Architecture Urban and Regional Planning

#### PAST

Seniors (ARTD 410)

**Juniors** (ARTD 310)

Sophomores (ARTD 217)

Brad Tober / Assistant Professor, University of Illinois at Urbana-Champaign / btober@illinois.edu

PRESENT

**FUTURE** 

# VERTICAL STUDIO





#### 40%

### **Peoria Project**

Angels         Course converve: Warmund: Free Set and Option Freeders         Precision Freeders         Precion Freeders         Precision Freeders <th>COURSE</th> <th>COURSE SCHEDULE (SUBJECT TO CHANGE) MORNING (10 a.m. – noon) AFTERNOON (1:40 – 3:40 p.m.)</th> <th>PROJE</th> <th>CTS</th> <th></th> <th></th>	COURSE	COURSE SCHEDULE (SUBJECT TO CHANGE) MORNING (10 a.m. – noon) AFTERNOON (1:40 – 3:40 p.m.)	PROJE	CTS		
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Set 12 (fmail) duc; Option 12 due PEC0Ria 7 (ELD TRP)       Set 2       R table PEC0Ria 7 (ELD TRP)       Pecnia 3 due PEC0Ria 7 (ELD TRP)         Percona 3 due PEC0Ria F(ELD TRP)       Pecnia 3 due Pecnia 7 due; Option 14 duc; Pecnia 6 due Pecnia 7 due       Pecnia 7 due Pecnia 7 due         Set 2 (fmail) duc;       Pecnia 7 due Pecnia 1 duc; Option 15 due Pecnia 1 duc; Option 18 duc; Pecnia 8 due Pecnia 1 due; Pecnia 8 due Pecnia 1 due; Pecnia 1 due Pecnia 2 due Pecnia 2 due Pecnia 2 due Pecnia 1 due; Pecnia 1 due Pecnia 2 due Pecnia 2 due Pecnia 1 due; Pecnia 1 due Pecnia 2 due Pecnia	Sep 01	n 1.1 due; Peoria 1		11		
Option 13 due:       Pecria 3 due         FC0KIA FFELD TRIP       Leave Champaign by 7:30 a.m. / Return by 4:30 p.m.         Leave Champaign by 7:30 a.m. / Return by 4:30 p.m.       Set 2.1 due; Option 15 due; Option 15 due; Pecria 4 due         Set 2.1 due; Option 15 due; Option 15 due; Pecria 5 due       Set 3.1 due; Option 15 due; Pecria 5 due         Set 3.1 due; Option 15 due; Pecria 6 due       Set 4.1 due; Option 15 due; Pecria 6 due         Set 3.1 due; Option 15 due; Pecria 6 due       Set 4.1 due; Option 16 due; Pecria 6 due         Set 4.1 due; Option 15 due; Pecria 6 due       Pecria 1 due; Option 16 due; Pecria 6 due         NO CLASS       Set 4.1 due; Option 16 due; Pecria 16 due         NO CLASS       NO CLASS         Set 5.1 due; Pecria 16 due       Pecria 16 due         NO CLASS       Set 5.2 due; Pecria 16 due         NO CLASS       Set 7.1 due; Option 2.3 due; Pecria 16 due         NO CLASS       Set 5.1 due; Pecria 16 due         NO CLASS       Set 5.1 due; Pecria 16 due         NO CLASS       Set 5.2 (final) due;         Set 5.2 (final) due;       Pecria 16 due         NO CLASS       Set 7.1 due; Option 2.3 due; Pecria 16 due         NO CLASS       Set 7.1 due; Option 2.3 due; Pecria 16 due         NO CLASS       Set 7.1 due; Option 2.3 due; Pecria 16 due         Option 2.5 due       Pecria 16 due </td <td><b>Sep 04</b> Class 2</td> <td>Peoria 2</td> <td>SET 2</td> <td></td> <td></td> <td></td>	<b>Sep 04</b> Class 2	Peoria 2	SET 2			
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Set 3.3 (final) due:       Peoria 7 due         Option 1.7 due:       Option 1.8 due:       Peoria 9 due         Set 4.1 due:       Option 1.8 due:       Peoria 9 due         Option 1.9 (final) due:       Option 1.9 (final) due:       Peoria 9 due         Option 1.9 (final) due:       Peoria 10 due       Peoria 10 due         NO CLASS       NO CLASS       Peoria 13 due       Peoria 13 due         NO CLASS       Set 5.1 due: Peoria 12 due       Peoria 13 due       Peoria 13 due         NO CLASS       Set 5.1 due: Peoria 13 due       Peoria 13 due       Peoria 13 due         NO CLASS       Set 5.2 (final) due       Peoria 13 due       Peoria 13 due         NO CLASS       Set 6.1 due: Option 2.2 due       Peoria 13 due       Peoria 13 due         Set 6.2 (final) due       Peoria 14 due       Peoria 14 due       Peoria 13 due         Option 2.2 due:       Peoria 14 due       Peoria 14 due       Peoria 13 due         Set 6.2 (final) due:       Peoria 20 due       Peoria 20 due       Peoria 20 due         Option 2.5 due       Option 2.5 due       Peoria 20 due       Peoria 20 due         Set 8.1 due:       Option 2.6 due       Peoria 20 due       Peoria 20 due         Option 2.7 due       Peoria 20 due       Peoria 20 due       Peori	Sep 22	1.6 due; Peoria 6				
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### Tomorrow



I design every I design, you w I design, you ad I design, you he You design, I h You design, I ad You design, I w You design eve

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vatch	\$200
dvise	\$300
elp	\$500
elp	\$800
dvise\$	1,300
vatch\$	52,100
erything\$	3,400

Students (as a class) will conceptualize a designed system (as part of the Going Places Greater Peoria campaign), intended for use by both current and potential residents of the region, that reveals, highlights, and links Peoria's assets related to natural resources, recreation, local foods, tourism, entertainment, and active lifestyles.

Heb		
I	VS_F15: Peoria Project 😭	
	79 Discussions 37 Files 8 Text documents Events	Add
	Latest project updates	
	Oct 3Sansan L. saved a new version of a documOct 3Sansan L. posted a message: Research_COct 2Ben M. uploaded a file: Entertainment.png	ategory
	See all updates	
	Discussions Post a new message	
	Sansan L. <u>Research_Category Flow Chart</u> - Th promise!	is is just
	Arjun R. Greater Peoria_Join the trip!! - http	s://tripca
	Size M. <u>Peoria trip photos</u> - https://uofi.box.com/s/v35kzl28paha	fq8lwuqr
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	Ben M. <u>Mei Amanda Peoria 8</u> - Could you se would like to use them	end me t
	74 more discussions	





	development strateg collaboration with a	FFCI Regional 5-Year CED Str nal – Implement a regional asset based S.M.A.R ty (CEDS) and ecosystem, which expands public, to common strategic vision. The region will achie ional CEDS and collaboration by end of 2018.	a <b>tegy</b> 2.T. comprehensive economic , private and non-profit
NOTFORDISTRIBUTION	imple	gthen and expand regional collaboration b ement a regional best practice, performanc R.T. CEDS in 2014 with integrated county ted.	e metric asset-based
	Action Plan 1A-1:	FFCI will assist the CIEDC as the Economic D an EDD Governing Board and a working CED which is in accordance with current best pra Development Administration of the U.S. Dep oversee the S.M.A.R.T. CEDS.	OS Strategy Committee in 2013, actices defined by the Economic
	Action Plan 1A-2:	Update the October 2012 regional CEDS by 0 five-year performance metrics and regional basis for the S.M.A.R.T. CEDS.	
	Action Plan 1A-3:	Establish county strategy teams in 2013 to d S.M.A.R.T. CEDS for Logan, Mason, Peoria, Ta that are integrated with the FFCI five-year re	zewell and Woodford counties
	Action Plan 1A-4:	In 2014, develop and implement a performa process for nomination and selection of infra be included in and connected to accomplishi objectives/strategies and action plans define	astructure projects that are to ing the measurable goals,
LINOIS UNITED WAY PEORIA AREA COMMUNITY ASSESSMENT	ecosy	lop a collaborative regional community eco /stem that enables every local community, lopment and planning practitioner to be as	economic, workforce
LIVE UNITED	Action Plan 1B-1:	Implement recommendations of the EDC Act organize the EDC of Central Illinois mission, structure and staff resources and responsibi	corporate governance
	ViTAL Economy, Inc.	Page 1	7/26/2013

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	Leah F.	fessler_leah_peoriaproject Why do people visit Peoria now? - What type of transportation do tourists prefer(walking/biking/driving)? - What types of	Sep 9		Archive					
Неір	Amanda M.	Amanda Mei Part 2 - 1. What are some great sights, places, public works, and attractions that are along the riverfront? 2. Which restaurants in Peoria are famous or	Sep 8		Archive	_	_		and a strength	and the
	Kathy P.	Kathy Powell Part 2 - What is great about Peoria? What keeps tourists coming back? - Has there been any recent changes in the housing market? -How can Peoria become	Sep 8		📩 Archive	4				2
	Sansan L.	Sansan Liu Part2 - • How parks and museums in Peoria keep the feeling of freshness for local residents? • Do tourists prefer traveling alone or within a group when they visit	Sep 8		🕹 Archive	1			-	-
	Christine H.	<u>Christine Ha Part 2</u> - 1. What is the purpose of the Talent Attraction Committee and how are they involved with Peoria to increase visitors? Are they finding people or organizing			📩 Archive					
	Meme B.	Meme Betadam Part 2 - 1. Why should someone visit Peoria rather than Chicago? What can Peoria offer that Chicago does not offer? 2. What is District 150, and are there	Sep 8		🛓 Archive					
	Mrjun R.	Arjun Reddy Part 2 - 1. How collaborative and strong are Peoria's Web presence? 2. Are there any traditions or culture that set Peoria apart from the rest of Illinois? 3. Which	Sep 8		📩 Archive					
	Vin P.	Vin Park Part 2 - • What is currently the most well known thing about Peoria and are there any specific things those thoughts want to be changed or directed towards? • Are	Sep 7		Archive		-			
	Karolina M.	Karolina Malaczynski Part 2 - • What could be done to promote Peoria's local art venues and museums? • Which regions of Peoria need the most improvements? • How	Sep 7		Archive					
	Ben M.	Ben Minard Part 2 - 1. Does Peoria have a rich history? 2. What is being done to bring the citizens of Peoria closer together? 3. What kinds of challenges do small businesses	Sep 7		📩 Archive			1		
	Charlee W.	Charlee Walker part 2 - • If someone were to visit Peoria for a weekend, what would you recommend as the top 5 things to do/see? • What area of the Greater Peoria	Sep 6		Archive					
	Leah F.	Kathy Powell Part1 - I think you're the first person who's mentioned photography- which I think is awesome. Photography definitely goes a long way for branding and it will be a		2	Archive					
	Leah F.	Karolina Malaczynski Part 1 - I think it's important that you are focused on not only making your work beautiful, but also informative and functional. I can't wait to how this	Sep 4	3	📩 Archive					
	Jason M.	Jason Marshall Part 2 - • What are some adjectives to best describe Peoria. • If I had a few hours to visit Peoria, what are the first destinations that come to mind? • How	Sep 4		Archive				11	



	۲	Christine H.	Christine Ha Part 4 - Simantel was inter community oriented and the design wo
Help	9	Arjun R.	Arjun_part4 - I was actually pretty surpl and enjoyed the tour. I don't know how
	۲	Amanda M.	Mei Amanda Part 4 - On the walking to for upcoming development as well as c
	4	Meme B.	Meme Betadam Part 4 - This field trip h by simply reading about it. At our first de
	<b>(</b> )	Jason M.	Jason Marshall Part 4 - This past field t insight. Our first meeting with the Great
	۱	Kathy P.	Kathy Powell Part 4 - Greater Peoria Ec to learn about the various problems goi
	۲	Vin P.	Vin Park Part 4 - Greater Peoria Econor amount of plans and details they had fo
	1	Christine R.	Christine Ryan Part 4 - Greater Peoria I interesting all the different projects and
	۲	Leah F.	fessler_leah_peoria4 - • Meeting with 0 is that the Peoria Council has some new
	۲	Charlee W.	<u>Charlee Walker Part 4</u> - 1) Meeting with because we learned about the specific
	4	Meme B.	Meme Betadam Part 4 - This field trip h by simply reading about it. At our first d
	9	Karolina M.	Karolina Malaczynski Part 4 - 1. Meetin with children attending schools due to r
		Amanda S.	Amanda Sturgill part 4 - Here is what I GPEDC - It seemed that one of their ma
	5	Sansan L.	Sansan Liu Part 4 - Greater Peoria For the Asian Carp, which attracted fish hur

Basecamp LLC	Ċ			Ů □ +
resting to talk to because the work they do is so rk they do goes back to the city. I have worked	S	iep 15	Archive	
rised at the amount of stuff Peoria had to offer useful a graphic designer might be in some	S	ep 15	Archive	
our, what struck me most was there are big plans hanging roads for traffic direction and diversion	S	ep 15	Archive	
nelped me understand Peoria better than I had estination, at the EDC, we were presented with	S	iep 15	🛓 Archive	
rip was very beneficial providing us valuable er Peoria Economic Development Council	S	iep 15	Archive	
conomic Department: I found it really interesting ing on in Peoria and how they plan to fix them in		iep 15	🐥 Archive	
mic Department: I was really amazed at the or the planning of greater peoria. The pdfs didn't		6ep 14	Archive	
Economic Department: Here I found really plans already in place for Peoria. I'm interested	S	Sep 14	Archive	
GPEDC: My biggest takeaway from this meeting v leadership that seems engaged and is ready to		iep 14	Archive	
GPEDC: This was a great intro to the day issues that Peoria faces (poor way finding,	S	Sep 13	Archive	
nelped me understand Peoria better than I had estination, at the EDC, we were presented with	5	iep 13	Archive 🕹	
g with GPEDC- Peoria seems to have a problem rural/urban neighborhoods resulting in a lot of	S	iep 13	Archive	
learned on the trip to Peoria: 1. Meeting with in goals is to create a skilled workforce in the	5	iep 13	🚑 Archive	
the Grow Business part, Jennifer had mentioned nters. I am interested in this business'	S	ep 13	Archive &	

# Research and content development (RCD; 2/1/1) Social media and engagement (SME; 1/2/1) Interactive experience (IE; 1/2/1) Wayfinding system (WS; 1/1/2)











# We're (still) going places.