## DESIGNISIN THE PROCESS

HEAD, HEART, HAND: AIGA DESIGN CONFERENCE | OCTOBER 10, 2013 | MINNEAPOLIS, MN REBECCA TEGTMEYER, ASSISTANT PROFESSOR OF GRAPHIC DESIGN, MICHIGAN STATE UNIVERSITY Designers don't possess a magic wand that creates a final outcome, they use a variety of methods that lead them to the right (or sometimes wrong) solution. With the increasing number of tools available, everyone can be a designer making the design process a valuable asset to professionals.

In my role as a design educator I introduce students to an array of methods, models, and techniques as a way for them to practice navigating what is known as the "design process". Approaching the process as a series of artifacts adds value to something that could be overlooked or disregarded. In some cases, artifacts created as part of a process continue to evolve and change into another form or message.

Some methods may stick with a student once they transition into practice, others may not. Students may continue to use these methods but perhaps at a rapid speed where it might not produce evidence but create a spark that they act on in another way.



POSTER DESIGN PROCESS

Through the design of this poster, I diagrammed the variety of methods and tools used in the design process. I surveyed designers of their preferred processes and determined the ways in which these methods might evolve with experience.

42 professional designers participated in the online anonymous survey via survey monkey. The survey was emailed to my contacts and posted to twitter and facebook. The questions are shared here.

Please take a post-it note and contribute your methods to the poster.

STEP ONE: had a conversation

STEP TWO: write & submit poster abstract

STEP THREE: write survey

STEP FOUR: become a certified researcher at MSU in order to conduct "human research"

STEP FIVE: set-up survey online

STEP SIX: share survey with contacts

more when I'm not working on them.

STEP SEVEN: read survey responses

STEP EIGHT: make lists

STEP NINE: organize content

STEP TEN: make several analog sketches

STEP ELEVEN: text marty for support

STEP TWELVE: build structure in Illustrator

STEP THIRTEEN: chat with marty for editing

STEP FOURTEEN: design

STEP FIFTEEN: print STEP SIXTEEN: engage peers